

# Leicestershire and Rutland Local Safeguarding Children Board Business Development Plan 2018-19

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| Priority: LSCB1 Partnership   |  |  |  | akina and Dutland  |
|---|--|--|--|--|
| Rationale:  | rransition to new effective multi-agency safeguard   | ling children arrangem   | ients for Leicester                      | shire and Rutland.   |
| <ul> <li>The Children and Social Wor<br/>The nature and operation of<br/>statutory partners (CCGs, Potential<br/>endoced by the statement of the statement<br/>of the LSCB has experience it<br/>safeguarding children in the for<br/>safeguarding children in</li></ul> | children is essential and the new legislation and guida  | and additional regulation<br>ented by June 2019.<br>yould want to be assured<br>ance provides an opportu | on. Arrangements and that the new arran  | are to be agreed by the agreed |
|   | eard in the development of the arrangements and is a v   |  |  |  |
| Partnership Lead: Simon Westw   |  | Officer: James Fox   | 0  |  |
| Key delivery mechanism:   |  | -  | r  |  |
| Objective   | What are we going to do?   | When is it going<br>to be done by?   | Who is responsible?                      | How will we measure progress and impact?   |
| Transition to new multi-agency<br>safeguarding arrangements<br>takes place in line with the<br>Government timetable   | Work with the 'safeguarding partners' to develop a transition plan.<br>With safeguarding partners implement the transition plan.   | Jan 2019<br>Sept 2019  | Independent<br>Chair                     | Transition Plan agreed by<br>statutory partners and in<br>place.<br>New arrangements<br>implemented by<br>September 2019.  |
| New arrangements are<br>focussed on safeguarding<br>children and incorporate the<br>voice of children   | Establish a children and young people advisory<br>group to feed into the current Board and the<br>development of new arrangements and seek<br>approval of statutory partners.<br>Receive reports on development of the new | July 2018<br>Quarterly   | Independent<br>Chair and Board<br>office | Children and Young<br>People Advisory Group<br>established.<br>4 updates considered by   |
| The role for schools in the new arrangements is clear and understood by schools and statutory partners  | arrangements.<br>Make the case to safeguarding partners for an<br>education advisory group to feed into development<br>of new arrangements.  | March 2019   | Independent<br>Chair                     | the Board in 2018-19.<br>Arrangements for Schools'<br>involvement in new<br>arrangements are agreed<br>and published.1 <sup>st</sup> meeting<br>of the advisory group held<br>and terms of reference<br>agreed.  |

**Priority: LSCR1** Partnership transition

| Version | 1.0 14/05/18 |  |
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## Priority: LSCB2 Multiple Risk Factors

Priority Statement: The impact of multiple risk factors on children is recognised, understood and responded to across agencies.

### **Rationale:**

- Multiple risk factors including, but not limited to, the 'trilogy of risk' of mental health, domestic abuse and substance misuse in families multiply risk to children when present together in their family lives. Poverty has been identified as a key risk factor that is often overlooked.
- Case reviews have identified that lack of engagement or disguised compliance by families in services multiplies risk of harm to children.
- Effective information sharing regarding domestic abuse can support reduced risk of harm to children.
- There is a need for agencies to improve understanding of the support resources available to respond to domestic abuse, substance misuse, mental health problems.

## What do we want to be different?

Pathways for support for safeguarding children provide guidance and response to lack of engagement or disguised compliance by parents to address the additional risk of harm.

The Board is assured by the measures below that partner agency responses to domestic abuse affecting children are safeguarding them.

| Partnership Lead: Head of Children's Social Care, RCC | Board Officer: Gary Watts |
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| Koy deliyery mechanism:                               |                           |

| Objective  | What are we going to do?   | When is it going to be done by? | Who is responsible?                                      | How will we measure progress and impact?   |
|--|--|---------------------------------|--|--|
| Ensure that the additional<br>risk of lack of<br>engagement/disguised<br>compliance on safeguarding<br>risk is better understood and | Research evidence of the impact of lack of engagement<br>or disguised compliance to be included in review of<br>pathway for access to services for safeguarding<br>children. | October 2018                    | Board Officer  | Research report published<br>in review findings.   |
| assessed by practitioners  | Review of pathways for accessing services to include<br>discussion across agencies regarding agency response<br>to lack of engagement and safeguarding.                      | Dec 2018                        | Lead Officer   | Review to provide a report<br>to the Board with<br>recommendations for<br>change and learning. |
|  | Provide research findings and guidance online for practitioners.   | March 2019                      | Training group   | Online guidance published<br>on the website and<br>through Safeguarding<br>matters.            |
|  | Develop metrics to assess agencies' response to lack<br>of parental engagement with safeguarding services.   | March 2019                      | Business<br>Intelligence<br>Teams, County<br>and Rutland | Proposal for new metrics to be recommended to the Board.                                       |

| Ensure that pathways for<br>access to services address<br>multiple risk factors                                  | The review of access to services to include a review of<br>the approach to cases where key multiple risk factors<br>exist (trilogy of risk).  | March 2019     | Access to<br>Service Task<br>and Finish<br>group                 | Pathways / Thresholds for<br>access to services<br>published and include<br>reference to multiple risk<br>factors.   |
|--|---|----------------|--|--|
| Ensure that approaches to<br>multiple risk factors are<br>informed by learning from<br>CDOP reviews              | Review safeguarding-related findings from CDOP<br>reviews of multiple risk factors regarding suicide and<br>infant mortality.<br>Share the learning from this with Board partner<br>agencies. | September 2018 | Lead Officer /<br>Mike McHugh                                    | (See above) Report to<br>Board in Dec 18 to<br>reference these findings.   |
| Provide assurance to the<br>Board that the partnership<br>response to domestic abuse<br>is safeguarding children | Complete a multi-agency file audit on domestic abuse cases affecting children.  | July 2018      | Audit Chair<br>(Rebecca<br>Wilshire, RCC)<br>and Board<br>Office | File audit and<br>recommended action plan<br>presented to the Board.   |
|  | Receive reports from the Domestic Abuse and Sexual Violence (DASV) Executive on the effectiveness of information sharing in domestic abuse cases where safeguarding children is a concern.    | October 2018   | Chair of DASV<br>Exec  | Assurance Reports<br>received by the Board<br>identifying any barriers to<br>information sharing that<br>need to be tackled.                                       |
|  | Receive a report from the DASV Executive regarding<br>the impact of domestic abuse provision and approaches<br>to safeguarding children.  | Jan 2019       |  | Report identifies provision<br>available, any unmet<br>needs and includes<br>numbers of children<br>identified as affected and<br>the type of support<br>provided. |
|  | Work with the County Safer Communities Board to<br>make sure leadership and governance for children<br>affected by domestic abuse are clear.  | October 2018   | Independent<br>Chair   | Leadership and<br>Governance agreed and<br>linked to published future<br>safeguarding<br>arrangements.   |

| Priority: LSCB3 Safegua  | rding Children – Access to services   |   |                          |   |
|--|---|---|--------------------------|---|
| <b>Priority Statement: Ensure</b>  | the pathways for access to services for safeguarding of   | hildren are robust and                            | d effective.             |   |
| their action plan.   | e identified across LLR that the current 'Threshold' docume   | ·   |                          | es Group has this as part of  |
|  | tershire and Rutland LSCB has adopted this as part of the   | 2018 -19 Business plan.                           |                          |   |
| <ul> <li>statutory guidance, ar</li> <li>The partnerships have action plan.</li> <li>The revised document</li> </ul> | erent?<br>sure that there are revised and published 'pathways for acc<br>e clear to staff and cover as broad a range of potential fact<br>e identified across LLR that the current 'Threshold' docume<br>t will enable practitioners from different partner agencies to<br>right service at the right time. | ors and risks as possiblents require revision and | e.<br>the LLR Procedure  | es Group has this in their  |
| Partnership Lead: Chris Ne   |   | Officer: Chris Tew                                |                          |   |
| Key delivery mechanism<br>Objective  | Pathways Task and Finish Group<br>What are we going to do?  | When is it going to be done by?                   | Who is responsible?      | How will we measure progress and impact?  |
| Updated<br>pathways/thresholds for<br>access to services are<br>developed and published                              | Gather together examples of 'pathways/thresholds for<br>access to services' from other areas to be able to<br>compare with our current procedures and develop<br>updated procedures.  | July 2018   | Board Office             | Examples of good practice<br>will have been identified<br>and shared with the Task<br>and Finish group. |
|  | Convene a Task and Finish group comprising of<br>suitable representatives from key agencies across LLR<br>including Local Authority, Police, and Health<br>(commissioning and major health provider agencies) to<br>review local thresholds.  | June 2018   | Board Office             | The identified<br>Safeguarding partners will<br>be actively engaged in the<br>task.                     |
|  | Hold sufficient meetings to develop new procedures,<br>taking into account the views of professionals in all key<br>agencies and the provisions of the new Working<br>Together statutory Guidance.  | June 2018 to<br>October 2018                      | Task and Finish<br>Group | Consistent representation<br>from all key agencies on<br>the Task and Finish group.                     |
|  | Ensure these procedures cover as many of the situations that may be experienced by professional staff dealing with children and families as possible.   |   |                          |   |
|  | Complete the new procedures and publish them via the LLR Procedures Subgroup.   | By March 2019                                     | LLR Procedures<br>Group  | Pathways / Thresholds for access to services published.   |

| Test implementation as part of case file audits when in<br>place alongside other Safeguarding Assurance activity<br>including the views of children and families and the<br>workforce. | March 2019<br>onwards | LLR Case file<br>audit groups | Compliance with revised procedures and thresholds.  |
|--|-----------------------|-------------------------------|---|
|  |                       | SEG / PAAG                    | Audits indicate evidence of<br>multi-agency working<br>through timely assessment<br>and access to services. |

## Priority: LSCB4 Child Exploitation (Child Sexual Exploitation, Trafficking, Missing and Gangs)

Priority Statement: Children at risk of exploitation are effectively safeguarded.

## **Rationale:**

- CSE, Trafficking and Missing continue to be high level safeguarding priorities at national and local levels. During 2016/17 changes to the governance of multi-agency CSE work has focused the LSCB's role on scrutiny and challenge. The Ofsted review of the LSCB in 2016 identified the need to improve details in the analysis of missing return interviews. A multi-agency audit regarding missing children scheduled for 2017/18 is still outstanding.
- Partnership Funding for several projects tackling CSE specifically end in 2018/19.
- Gangs may be an emerging issue in the area.
- Children missing education are particularly vulnerable group.

## What do we want to be different?

The Board is assured through the planned actions that children at risk of Child Sexual Exploitation are being effectively safeguarded.

The operational approach to safeguarding missing children is informed by the outcomes of return interviews and the number of those refusing to participate are minimised.

The Board is assured by the planned actions below that partner agencies are working together to ensure children missing education are tracked, and where safeguarding concerns are assessed are referred for support.

Partnership Lead: Simon Cure, Police

Board Officer: Sanj Pattani

## Key delivery mechanism:

| Objective   | What are we going to do?   | When is it going to be done by? | Who is responsible?  | How will we measure progress and impact?  |
|---|--|---------------------------------|--|---|
| approach to Child Sexual<br>Exploitation safeguards<br>children | Carry out a case file audit regarding Child Sexual Exploitation.   | September 2019                  | Audit Chair: Teo<br>Bott (tbc), audit<br>will be across<br>LLR | Audit outcome and action plan report to Board.  |
|   | Receive reports on the impact on service provision of any changes in funding regarding CSE.  |                                 | CSE Executive<br>Chair   | Report received and<br>actions to mitigate any<br>risks identified and<br>monitored.<br>Report whether numbers<br>at high and medium risk<br>are being reduced. |
|   | <ul> <li>Raise awareness through:</li> <li>Training opportunities</li> <li>SPDF CSE Project work stream 'Faith and<br/>Communities CSE Champion Service'<br/>(operating as EngageME)</li> <li>CSE communications and engagement strategy<br/>and action plan including development of<br/>educational resources</li> </ul> |                                 | CSE, Missing<br>and Trafficked<br>Operations<br>Group          | Quarterly performance reports.  |

| Seek assurance thorough an<br>audit of return interviews that<br>the approach to children<br>going missing safeguards<br>children | Receive reports on the analysis of return interviews and<br>how this informs work to safeguard children going<br>missing in future. Include in this the number and<br>reasons of any refusal to cooperate.<br>Carry out a case file audit regarding Children going<br>Missing   | October 2018 and<br>March 2019<br>December 2018 | Audit Chair<br>(Leics Police),<br>audit will be<br>across LLR but<br>provide<br>information by<br>LA | Audit outcome and action plan report to Board.  |
|---|---|---|--|---|
| To ensure that Authorities<br>placing children in<br>Leicestershire and Rutland<br>notify the LA of any CSE risk<br>assessments   | To distinguish in the data analysis risk assessments for<br>children placed in Leicestershire and Rutland from<br>other LAs and report this to the CSE Hub  | December 2018                                   | Police   | To have a clear<br>identification of the levels<br>of CSE risk of all children<br>placed in Leicestershire<br>and Rutland from other<br>Authorities   |
| Ensure Children Missing<br>from Education are tracked<br>and safeguarded where<br>necessary                                       | Seek assurance from the LAs that children missing from<br>education are identified quickly and that effective<br>tracking systems are put in place to enable effective<br>action to be taken to refer on safeguarding concerns.<br>To ensure that children placed in care in Leicestershire<br>and Rutland from other Authorities are identified as a<br>separate group by Authority. | October 2018                                    | LA Children<br>Missing<br>education leads  | All children missing<br>education are tracked and<br>whereabouts known. The<br>numbers, types of<br>safeguarding concerns are<br>reported and outcomes of<br>those report risks have<br>been addressed. |
| Develop and share learning<br>about local approaches to<br>safeguarding regarding<br>gangs  | Monitor emergence of referrals regarding gangs.   |   | Police   | Monitor referrals regarding<br>gangs. Report numbers<br>and types of concern and<br>strategies in place to<br>tackle these.   |
|   | Seek the views of the Board's Young Persons Advisory group on this matter.  | November 2018                                   | LLR LSCB   | Young people's views<br>reported to Board and<br>priority lead.   |
|   | Develop safeguarding procedures regarding gangs.  | March 2019                                      |  | Joint procedures in place and disseminated.   |

|  | ding and Children with Special Educational Needs<br>the approach to safeguarding children with Special Ed  |                                 | Disabilities   |   |    |
|--|--|---------------------------------|--|---|----|
| Rationale:   | the approach to saleguarding children with opeolar Ed  |                                 | Disabilities.  |   |    |
|  | assessment and case file audit regarding Children with Dis   | abilities in 2017/18 ide        | ntified areas to furth                               | per develop practice  |    |
| What do we want to be diffe  |  |                                 |  |   | -  |
|  | egarding children with special educational needs and disal   | bilities are recognised a       | and responded to ef                                  | fectively.  |    |
|  |  | Officer: Helen Pearson          |  |   | -  |
| Key delivery mechanism:  |  |                                 |  |   |    |
| Objective  | What are we going to do?   | When is it going to be done by? | Who is responsible?                                  | How will we measure progress and impact?  |    |
| Ensure that work with<br>children with special<br>educational needs and  | Revive the former Task and Finish group with involvement across agencies.  | June 2018                       | Lead and Board office                                | Procedures produced in line with standards.   |    |
| disabilities considers and<br>responds to their specific<br>additional safeguarding risk                                     | Review safeguarding procedures regarding children<br>with disabilities in line with the organisational<br>assessment findings.                               | March 2019                      | Procedures<br>Subgroup / Task<br>and Finish<br>Group | Follow up audit in 2019/10 to check compliance and outcomes.                                    | X, |
| Further action may be added<br>when the organisational<br>assessment and case file audit<br>is reported to the Board in July | Review findings to be considered in the access to services review.   | March 2019                      | Pathways Task<br>and Finish<br>Group                 | Feedback from children<br>with disabilities and<br>families on procedures.                      |    |
|  | Develop and use awareness raising material to promote good safeguarding of children with disabilities.   | March 2019                      | Task and Finish<br>Group                             | Increased self-reported<br>awareness and confidence<br>from those attending<br>spotlight event. | ł  |
|  | All agencies to review accessibility of complaints processes and other information relevant to disabled children and their families.                         | January 2019                    | All Board<br>Members                                 | Review completed and<br>action to address any<br>concerns reported to the<br>Board.             |    |
|  | Carry out a spotlight event focussed on safeguarding<br>children with special educational needs and disabilities<br>in conjunction with Leicester City LSCB. | September 2018                  | LLR LSCB<br>Training Group                           | Event held and practitioner<br>feedback reported to the<br>LLR Children's Joint<br>Executive.   |    |

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